Director of Clinical Virology Laboratory at Stanford University Medical Center (SUMC)

The Department of Pathology at Stanford University School of Medicine seeks an M.D./Ph.D., M.D. or Ph.D who is board-certified or board-eligible in Clinical Pathology or Anatomic Pathology/Clinical Pathology, or who is board-certified or board-eligible in Pediatrics or Internal Medicine, with experience in Infectious Diseases, or who has a Ph.D. in virology or a related field, to direct the Clinical Virology Laboratory at Stanford. Certification by the American Board of Medical Microbiology is desirable.

The Clinical Virology Laboratory provides virology and related subspecialty support to a highly diverse population of all age groups at Stanford Hospital and Clinics (SHC) and Lucile Packard Children’s Hospital (LPCH). These are predominantly tertiary-care facilities with active programs in bone marrow and organ transplantation, cardiothoracic services, hematology, neonatology, oncology, and critical care areas. The director of the service is also expected to lead or to participate in Clinical Pathology residency training and to participate in the training of clinical fellows in Infectious Disease, and to lead or participate in clinical, translational or basic research programs. Experience in the development of molecular methods in virology and in managing clinical laboratory operations is highly desirable, as is certification by the American Board of Medical Microbiology.

This position is anticipated at the Assistant, Associate or Full Professor level in the Department of Pathology and will be a Medical Center Line appointment. The predominant criterion for appointment in the Medical Center Line is a major commitment to clinical teaching and clinical care with appropriate scholarly contributions in the field.

Faculty appointed as Assistant Professors in the MCL will have completed their house staff training and, when appropriate, postdoctoral fellowship training. They should have demonstrated during this training period exceptional qualities and promise to become outstanding clinicians and clinical teachers. If these individuals have not had formal teaching experience, they should have demonstrated during their house staff and fellowship training a commitment to develop the skills necessary for outstanding teaching. They must demonstrate excellence or promise of excellence in a combination of clinical performance, clinical teaching and scholarly activity that advances clinical medicine appropriate to the programmatic need upon which the appointment will be based.

Appointment to the rank of Associate Professor in the MCL will be considered for those who have demonstrated excellence in clinical care, clinical teaching, and scholarly activity that advances clinical medicine. Written scholarship that advances the field will almost always be required for appointment to the rank of Associate Professor. There should be evidence that candidates have attained regional recognition as superior clinicians and clinical teachers. There should be evidence that the candidates will successfully fill the programmatic need for which the appointment is made and will make meritorious contributions to their discipline and to the School.

Appointment to the rank of Professor in the MCL will be reserved for individuals who have demonstrated exceptional performance in clinical care, clinical teaching and scholarly activity that advances clinical medicine, and who are widely recognized as leaders in their field. There must be evidence that these individuals have attained national recognition as superior clinicians and clinical teachers, that they have demonstrated continuing excellence and progressive maturation as physicians, teachers and scholars, and that they will successfully fill the programmatic need for which the appointment is made and will continue to make outstanding contributions to their discipline and to the School. They may be recognized nationally as leaders of the health care system or of organizational change and measurement of health care systems. Written scholarship that advances the field will almost always be required for the rank of Professor. The primary emphasis of written contributions should be on peer-reviewed articles, but other written work such as books, chapters, reviews, and commentaries should also be acceptable. The intensity of personal contributions to the advancement of clinical medicine will be tempered by the administrative commitments of those with major ongoing institutional leadership roles.

Applicants should submit a curriculum vitae and bibliography, together with a brief description of past and present scholarly interests and accomplishments, and a concise statement of plans for future research. These and the names of five references should be sent to Stephen J. Galli, M.D., Chair, c/o Ms. Cynthia Llanes, Department of Pathology, Stanford University School of Medicine, Stanford, CA 94305.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women and members of minority groups, as well as others who would bring additional dimensions to the university's research, teaching and clinical missions.