

**ASSOCIATE CHAIR OF PATHOLOGY FOR CLINICAL SERVICES
MEDICAL DIRECTOR OF CLINICAL LABORATORY AND ANATOMIC PATHOLOGY SERVICES**

In this position, the selected candidate will have major responsibility for all of pathology services in anatomic and clinical pathology, including transfusion medicine, provided to adult patients in the 456 bed Stanford Hospital and Clinics (SHC) and to pediatric and obstetrics patients in our 264 bed Lucile Packard Children's Hospital (LPCH). Both hospitals are planning major expansions of services. The selected candidate will also have responsibility for our Outreach Testing Program (OTP), which provides services in anatomic and clinical pathology to patients and clients outside of Stanford University Medical Center (SUMC). SUMC is planning a major expansion of the OTP, particularly in the area of highly specialized tests.

Candidates must be board-certified in Anatomic and Clinical Pathology, must have both extensive experience and a record of significant achievement in a high level administrative role in a clinical laboratory and/or anatomic pathology service at a large academic medical center and/or national reference laboratory, and will be required to hold or obtain a license to practice medicine in the State of California. Ideally, the candidate will have significant experience in a clinical pathology or anatomic pathology subspecialty area. Because the Clinical Laboratory and Anatomic Pathology Services at SUMC, and the OTP, provide services to both adult and pediatric patients, experience in pediatric pathology would be considered especially attractive.

The academic appointment at the School of Medicine will be at the rank of Associate Professor or Professor in the Medical Center Line (MCL) or Clinician Educator Line, depending on the interests and qualifications of the selected candidate. Appointment to the rank of Associate Professor in the MCL will be considered for those who have demonstrated excellence in clinical care, clinical teaching, and scholarly activity that advances clinical medicine. Written scholarship that advances the field will almost always be required for appointment to the rank of Associate Professor. There should be evidence that candidates have attained regional recognition as superior clinicians and clinical teachers. There should be evidence that the candidates will successfully fill the programmatic need for which the appointment is made and will make meritorious contributions to their discipline and to the School. Appointment to the rank of Professor in the MCL will be reserved for individuals who have demonstrated exceptional performance in clinical care, clinical teaching and scholarly activity that advances clinical medicine, and who are widely recognized as leaders in their field. There must be evidence that these individuals have attained national recognition as superior clinicians and clinical teachers, that they have demonstrated continuing excellence and progressive maturation as physicians, teachers and scholars, and that they will successfully fill the programmatic need for which the appointment is made and will continue to make outstanding contributions to their discipline and to the School. They may be recognized nationally as leaders of the health care system or of organizational change and measurement of health care systems. Written scholarship that advances the field will almost always be required for the rank of Professor. The primary emphasis of written contributions should be on peer-reviewed articles, but other written work such as books, chapters, reviews, and commentaries should also be acceptable. The intensity of personal contributions to the advancement of clinical medicine will be tempered by the administrative commitments of those with major ongoing institutional leadership roles. There are abundant opportunities for such research, which can include collaborations with colleagues in the Pathology Department and in other departments at the University for the selected candidate with research interests. The major criteria for appointment, reappointment and promotion for Clinician/Educators shall be excellence in the overall mix of clinical care, clinical teaching, and institutional service—appropriate to the programmatic need the individual is expected to fulfill. Such programmatic need, including financial viability, should be evaluated and must be established for appointment, reappointment and promotion. While those in the Clinician Educator Line also can participate in research projects, a record of past or ongoing contributions to original research is not required either for appointment to or promotion within this line. Academic rank will be commensurate with experience and accomplishments.

Applicants should submit her or his curriculum vitae, as well as a brief description of accomplishments and future plans. These, with the names of three references, should be sent to:

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Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women and members of minority groups, as well as others who would bring additional dimensions to the university's research, teaching and clinical missions.